

7th Grade AgriScience- Week (3-6-17)

TEACHER: JULIE M. GRADE: 7

MUELLER

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Collect Perch Dissection Packets Explain how amphibians breathe. Describe amphibian metamorphosis. Describe the three groups of amphibians and give an example of each. Explain why amphibians are ecological indicators.	Correct 16.2 prior to starting dissection. Frog Dissection, Day 1	Frog Dissection, Day 2	Explain the traits that allow reptiles to live on land. Describe the characteristics of an amniotic egg. Name the four groups of modern reptiles, and give an example of each.	Correct 16.3 and Go over Standardized Test Practice.
INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Do Directed Reading 16.2, pages 420-425. Watch frog dissection video.	Students will participate in hands on dissection of the frog.	Students will participate in hands on dissection of the frog.	Do Directed Reading 16.3, pages 426-431. Do Standardized Test Practice 16, pages 436-437.	Video: You Tube Metamorphosis: Amphibian Nature Documentary

ASSESSMENT HOW WILL I ASSESS LEARNING	We will correct and discuss 16.2 Tuesday before we start dissection.	Students will complete a dissection packet and hand the packet in at the end of frog dissection.	Students will complete a dissection packet and hand the packet in at the end of frog dissection.	We will correct and discuss 16.3 on Friday. STP for a grade. We will go over STP on Friday.	Informal discussion only
CLOSURE	Weird Science, page 423.	Clean up.	Clean up.	We will be moving into Ecology Unit next. 1/2 of you will move directly into that unit, other half will do animal powerpoints.	7-2 meet me at the computer lab on Monday-Wednesday. 7-1 meet in classroom.